

# Arlington Central School District

## Noxon Road Elementary School

4 Old Noxon Road

Poughkeepsie, NY 12603

(845) 486-4950

**Kelly Murray**

**Principal**

**Melissa Tirado**

**Assistant to the Principal**

Dear Noxon Road Families,

The first day of Noxon Road “Virtual” School is only 3 days away! We have accepted this challenge with positive attitudes, creative minds, enthusiasm, teamwork and energy...just like any other first day of school! It is a new beginning and for as long as this is our reality, we are committed to making it the best we can for our students and their wonderful families. I wanted to share some of the words in a recent message from one of our teachers, to give you insight into the thoughts of those working to serve your children and our community...

*Dr. Murray,*

*I really, truly wanted to express my appreciation as we embark on our Google Classroom journey. First off, I'm ready to go. I have been posting videos for parents introducing them to each section of the application throughout the week and we are going to try to run a morning meeting tomorrow using Google Meet. My colleagues at my grade level have worked with me in creating materials and I'm ready to launch!*

*I have many teacher friends in different districts who are feeling enormous amounts of pressure in such a weird time for varying reasons. However, as part of this team, I truly do feel comfortable and prepared. We have student-centered, fair and meaningful expectations and information has been phased out to us in such a way that we have been able to progress step by step together, instead of feeling extremely overwhelmed by one, gigantic information dump. I feel like we have each other's trust to make the right decisions for our students within this new learning model. I truly feel like we are all in this together and in speaking to other co workers, I know I'm not the only one feeling this way.*

*I am so thankful to be part of this family!*

Below I have outlined what you can expect from our school moving forward. As always, please reach out at [KMurray@acsdny.org](mailto:KMurray@acsdny.org) with anything that you need. Please don't forget to check out the Principal's Challenge #3, highlighted at the end of this letter!

*Ms. Murray*

### **What can you expect daily for your child, during Online Learning?**

- Daily lessons, assignments, projects, assessments for learning, etc. will be posted no later than 9:00 a.m. each morning, Monday-Friday.
- A *daily* lesson will be posted in each of the three subject areas: reading, writing, and math. These lessons will be about 15 minutes in length for each subject. A *weekly* lesson of about 15 minutes each will be posted for science and social studies. There will be a due date for all assignments posted and although teachers will not be providing grades, they will be checking for completion and providing feedback.
- Teachers will be available for one hour between 10:00 a.m. and 2:00 p.m. to correspond with students/families via email or other equivalent means. Teachers will designate their time in the Google Classroom.
- Art, Music, Library, P.E, Band/Orchestra, AIS & ENL Teacher will be using their own Google Classroom account to post a weekly lesson for each grade level. They will also be available between 10:00 a.m. and 2:00 p.m. to correspond with students/families.
- All daily lesson expectations for students should not exceed a total of 2 hours.

### **What about attendance?**

- At this time, we are requesting that parents notify their child's teacher if they are unable to participate in the lessons/assignments on any given day.
- I will be asking teachers to provide me with the names of any students who are not regularly completing assignments, so I can provide support and follow up.
- We will follow our previously established procedures in addressing students that are absent from school. It is important that families ensure students are working daily. Should there be circumstances that prevent students from participating, for multiple days of online learning we ask that you notify your school principal.

### **What about students with IEPs, 504's, Medical Needs and Related Services?**

- Special Educators and related service providers will make every attempt possible to progress monitor students' IEP goals. This can be done through a variety of methods but may not include parent reported information.

- There should be, at minimum, a weekly or 6-day cycle correspondence between students/parents (age appropriate) and the case manager in order to support students' individual learning.
- Special education reading teachers will provide reading support to maintain a connection between the student and their reading program.
- Resource Room teachers will collaborate with students' teachers, provide supplemental instruction and implement program modifications and accommodations to support completion of assigned work.
- Program teaching assistants, shared teaching assistants and one-to-one teaching assistants will be working under the direction of the classroom teacher to support students with learning. In order to provide optimal learning for students, the teaching assistants will be invited to share the teacher's Google Classroom and will collaborate with the classroom teacher in meeting the individual instructional needs of students.
- Related service providers including Speech-Language Pathologists, School Social Workers, School Psychologists, Occupational Therapists and Physical Therapists will develop an arrangement for services based on the needs of each individual student on their mandated student caseload. To the best of their ability, related service providers who are providing IEP or 504 mandated services will continue to support all students in progressing towards their individual goals. The arrangement for services will be tailored to the family and student's needs and may include a variety of delivery modalities, communication methods and resources.
- Related service providers will attempt to create a schedule for ongoing communication with students, parents and guardians. Parents and guardians should not hesitate to reach out to their child's case manager and/or related service provider with any questions.
- Related service providers will document all sessions and progress notes.
- Special education teachers, related service providers and families are reminded to maintain the confidentiality of personally identifiable information regarding students who receive special education services. Any information that providers need to share with specific students/families will be done so in the most confidential manner under the circumstances.
- Meetings will be scheduled virtually in accordance with state mandates. See additional information regarding meetings in the Online Learning Guide on the District Website.
- Counseling and support services available to students by our school psychologists and school social workers will continue. Elementary psychologists and social workers will be available 10-2 daily.

- Our school nurses will be available to families regarding a child's specific needs. Please email your school nurse if you have a particular question or need. Our nursing staff will continue to stay informed and participate in updates on the emerging developments which may impact our school community.

## Principal's Challenge #3

In conjunction with one of our Noxon Parents, Christina, I am asking our students to THINK BEYOND THEMSELVES! Please...

1. Think about all of the first responders who are dedicating their time to help those in need, during this difficult time. They are putting themselves at risk to support our communities.
2. Please make a card or picture, as a source of gratitude or encouragement for those first responders! These pictures and posters will be hung in workrooms and given to first responders!
3. Either send a picture electronically to Christina at [CTorace@gmail.com](mailto:CTorace@gmail.com) or mail the hard copies to:

"Help the NY Heroes"

14 Irwin Court

Lynbrook, NY 11563